



*From the Principal's Desk*

*Mr. Antonio R. Cejas, M.Ed.*

Dear ACSMS Parents:

As we prepare for the 2022-23 school year, we want to ensure that summer learning continues strong and with a meaningful academic purpose. Our administration, faculty and staff have created a Summer Learning assignment and Summer Reading for our students to work on during the summer break. All students must complete this task by the first day of school.

**i-Ready Summer Learning (Reading & Math)**

Our Tiger Scholars need to complete all assigned lesson from iReady® for both Reading and Math. These lessons will appear in the student's accounts in BLUE. The due date to complete these lessons will be July 31<sup>st</sup>. All completed lessons will be worth one grade for Reading and one for Math. Failure to complete this requirement will result in the student receiving an "F".

**Summer Reading**

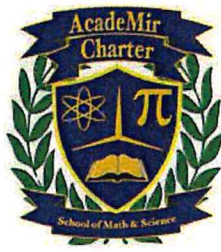
Our summer scholars will be expected to select one of the books from the corresponding grade level list, read it, and complete one follow-up activity for their grade level. The approved books and acceptable activities can be found on our school website <http://www.acsmas.com> under the Summer Learning tab. This assignment will be graded upon students returning to school and receive a grade for Reading and one for Language Arts. Failure to complete this task will result in an "F".

If you should have any questions, please do not hesitate to contact your classroom teacher or the office. Help us make this summer rich in learning.

Sincerely,

Antonio R. Cejas, M.Ed.

Principal



June 3, 2022,

Dear ACSMS Parents and Guardians:

In preparation for the 2022-2023 school year and to ensure our students maintain growth-oriented academia during the summer, the school curriculum team has created the following reading assignment for each student to complete by the first day of school. Each student must select one of the provided novels and read it during the summer break. Then, they must complete the assignment noted for their grade level.

Please note that this assignment will be worth one grade upon return from the Reading class. Students who do not complete the requirement will receive a grade of an "F."

#### 1st-2nd Grade Reading List

Select one of the following novels and answer the listed questions.

1. *The One and Only Dylan St. Claire* by Kamen Edwards Illustrated by Jeffery Ebbeler
2. *The Yawns are Coming* by Christopher Eliopoulos
3. *The Barnabus Project* written and illustrated by the Fan Brothers.
4. *How to be a Pirate* by Issac Fitzgerald
5. *Federico and the Wolf* by Rebecca J. Gomez Illustrated by Elisa Chavarri
6. *Kamala and Maya's Big Idea* by Meena Harris
7. *Fussy Flamingo* by Shelley Vaughan James T
8. *You Matter* by Christian Robinson
9. *Roy Digs Dirt* by David Shannon
10. *Unicorns are the Worst* by Alex Willan
11. *The Shark Report* by Derek Anderson
12. *Puppy Problems* by Paige Braddock
13. *See the Cat* written by David LaRochelle and Illustrated by Mike Wohnoutka
14. *Geeger the Robot* by Jarrett Lerner
15. *Ready for School* by Bob McMahon

Select one of the following assignments.

1. After reading a book, select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.
2. Create a comic strip to summarize the book you have read.
3. Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
4. Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
5. Create a poster about the book using one or two of the following media: finger- paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
6. Create a puppet, finger puppet, or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
7. Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
8. Write a friendly letter to the main character asking questions and reacting to the events in the story.
9. Create a rebus summary (a summary that uses pictures to represent words) on one of the books you have read. Substitute pictures (that you draw or cut out) for some of the words you have used in the written summary of your book.
10. Create a PowerPoint presentation retelling the story using pictures only.

### 3rd-5th Grade Reading List

Select one of the following novels and answer the listed questions.

1. *Amelia Six* by Kristin L Gray
2. *Black Brother, Black Brother* by Jewell Parker Rhodes
3. *Charlie & Frog* by Karen Kane
4. *The Disaster Days* by Rebecca Behrens
5. *A Field Guide to Getting Lost* by Joy McCullough
6. *Following Baxter* by Barbara Kerley
7. *From the Desk of Zoe Washington* by Janae Marks
8. *The Great Pet Heist* by Emily Ecton
9. *How to Test a Friendship* by Theanne Griffith



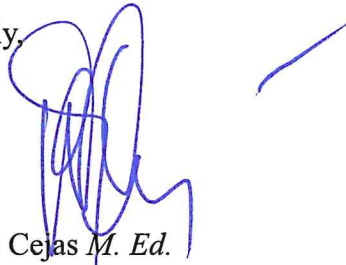
10. *The Incredibly Dead Pets of Rex Dexter* by Aaron Reynolds
11. *Midnight at the Barclay Hotel* by Fleur Bradley
12. *The Newspaper Club* by Beth Vrabel
13. *Roll With It* by Jamie Sumner
14. *The Total Eclipse of Nestor Lopez* by Adrianna Cuevas
15. *Wish Upon a Sleepover* by Suzanne Selfors

Select one of the following assignments.

1. Draw a map of the book's setting and explain how it contributes to the meaning, mood, tone, and beauty of the text.
2. Create a PowerPoint "pitch" to a producer explaining why the story or the concept would or would not make a great movie.
3. Use Kleki or Sketchpad to create a multi-colored movie poster for the book. Include movie information such as cast, location, setting, credits.
4. Create a collage with words and pictures around central idea, theme, or characters in the book.
5. Use Office 365 to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
6. Pick the most important word, line, image, object, or event in the book and explain why you chose it. Be sure to support your choice with examples.
7. Create a timeline using drawings, magazine cutouts, pictures, and labels to show the main events, and how these events contribute to the meaning of the text.
8. Design a poster using multiple print or digital sources to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.

If you have any questions, please feel free to contact our school office at (768) 601 7668

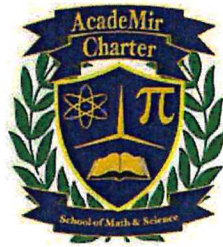
Sincerely,

A handwritten signature in blue ink, appearing to read 'Antonio Cajas', with a checkmark to its right.

Antonio Cajas M. Ed.

Principal

Academir Charter School of Math and Science



June 3, 2022,

Estimados padres y tutores de ACSMS:

En preparación para el año escolar 2022-2023 y para garantizar que nuestros estudiantes mantengan el crecimiento académico durante el verano, el equipo del plan de estudios de la escuela ha creado la siguiente tarea de lectura para que cada estudiante la complete antes del primer día de clases. Cada estudiante debe seleccionar una de las novelas sugeridas y leerla durante las vacaciones de verano. Luego, deben completar la tarea asignada para su grado.

Tenga en cuenta que esta tarea tendrá una calificación en la clase de lectura al comenzar el año escolar. Los estudiantes que no completen el requisito recibirán una calificación de "F".

#### **1st-2nd primero - Lista de lectura de segundo grado**

Selecciona una de las siguientes novelas y responde una de las preguntas enumeradas.

1. *The One and Only Dylan St. Claire* by Kamen Edwards Illustrated by Jeffery Ebbeler
2. *The Yawns are Coming* by Christopher Eliopoulous
3. *The Barnabus Project* written and illustrated by the Fan Brothers.
4. *How to be a Pirate* by Issac Fitzgerald
5. *Federico and the Wolf* by Rebecca J. Gomez Illustrated by Elisa Chavarri
6. *Kamala and Maya's Big Idea* by Meena Harris
7. *Fussy Flamingo* by Shelley Vaughan James T
8. *You Matter* by Christian Robinson
9. *Roy Digs Dirt* by David Shannon
10. *Unicorns are the Worst* by Alex Willan
11. *The Shark Report* by Derek Anderson
12. *Puppy Problems* by Paige Braddock
13. *See the Cat* written by David LaRochele and Illustrated by Mike Wohnoutka
14. *Geeger the Robot* by Jarrett Lerner
15. *Ready for School* by Bob McMahon

Selecciona una de las siguientes asignaciones.

1. Después de leer un libro, selecciona las 5 palabras más importantes del libro y explica por qué estas palabras son importantes para la(s) idea(s) principal(es) o la información presentada.
2. Crea una tira cómica para resumir el libro que has leído.
3. Dibuja un mapa del escenario de la historia. Explica el escenario en dos o tres oraciones debajo de la imagen.
4. Crea una línea de tiempo con imágenes de todos los eventos de la historia, incluyendo cada uno de los eventos que describen hechos, definiciones o puntos importantes que tienen lugar en la historia.
5. Crea un afiche sobre el libro utilizando uno o dos de los siguientes recursos: pintura con los dedos, acuarelas, crayones, tizas, materiales reales. Escribe de una a tres oraciones para explicar tu representación visual..
6. Crea un títere, un títere de dedo o dibuja un retrato de tu personaje favorito. Escribe una o dos oraciones de algo que tu personaje le diría al autor.
7. Recorta imágenes de revistas para hacer un collage o un afiche que ilustre la idea central o el tema del libro. Agrega palabras descriptivas para transmitir la idea central o el tema del libro.
8. Escribe una carta amistosa al personaje principal haciéndole preguntas y reaccionando a los eventos de la historia.
9. Crea un resumen rebus (un resumen que usa imágenes para representar palabras) en uno de los libros que has leído. Sustituye con dibujos (que dibujes o recortes) algunas de las palabras que has usado en el resumen escrito de tu libro.
10. Crea una presentación de PowerPoint que cuente la historia usando sólo imágenes.

#### **Lista de lectura de tercero, cuarto y quinto grado**

Selecciona una de las siguientes novelas y responde una de las preguntas enumeradas.

1. *Amelia Six* by Kristin L Gray
2. *Black Brother, Black Brother* by Jewell Parker Rhodes
3. *Charlie & Frog* by Karen Kane
4. *The Disaster Days* by Rebecca Behrens
5. *A Field Guide to Getting Lost* by Joy McCullough
6. *Following Baxter* by Barbara Kerley
7. *From the Desk of Zoe Washington* by Janae Marks
8. *The Great Pet Heist* by Emily Ecton
9. *How to Test a Friendship* by Theanne Griffith



10. *The Incredibly Dead Pets of Rex Dexter* by Aaron Reynolds
11. *Midnight at the Barclay Hotel* by Fleur Bradley
12. *The Newspaper Club* by Beth Vrabel
13. *Roll With It* by Jamie Sumner
14. *The Total Eclipse of Nestor Lopez* by Adrianna Cuevas
15. *Wish Upon a Sleepover* by Suzanne Selfors

Selecciona una de las siguientes asignaciones.

1. Dibuja un mapa del escenario del libro y explica cómo contribuye al significado, el estado de ánimo, el tono y la belleza del texto.
2. Crea un “discurso” de PowerPoint para un productor explicando por qué la historia o el concepto sería o no una gran película.
3. Usa Kleki.com o Sketchpad App para crear un afiche de una película multicolor sobre el libro. Incluye información de la película, como elenco, ubicación, escenario, créditos.
4. Crea un collage con palabras e imágenes en torno a la idea central, el tema o los personajes del libro.
5. Usa Office 365 para escribir un diario de personajes. Escribe al menos cinco entradas de diario como si fueras el personaje principal de la historia. Escribe los eventos que suceden y reflexiona sobre cómo afectaron al personaje y por qué.
6. Elige la palabra, línea, imagen, objeto o evento más importante del libro y explica por qué lo elegiste. Asegúrate de respaldar tu elección con ejemplos.
7. Crea una línea de tiempo usando dibujos, recortes de revistas, imágenes y etiquetas para mostrar los eventos principales y cómo estos eventos contribuyen al significado del texto.
8. Diseña un afiche usando múltiples fuentes impresas o digitales para publicar tu libro. ¡Sé creativo... usa detalles... elabora... usa color! Trata de hacerlo en 3-D o móvil.

Si tienen alguna pregunta, no dude en comunicarse con la oficina de nuestra escuela al (768) 601 7668

Sinceramente,



Antonio Cejas M. Ed.

Principal

Academir Charter School of Math and Science



## Lists for Grades K-2nd

### SSYRA Jr. 2021-2022 Annotated List



***The One and Only Dylan St. Claire* by Kamen Edwards Illustrated by Jeffery Ebbeler** Full of laughs and a one-of-a-kind character, you will cheer for, this hilarious story is a celebration of individuality, persistence, overcoming disappointment, and what it takes to be a true star.



***The Yawns are Coming* by Christopher Eliopoulos** Two best friends have big plans for their sleepover. They aren't going to go to bed at all - they'll stay up playing all night long. But then it happens: The YAWNS show up! And as much as they try to outrun and hide from them, it's no use: The Yawns catch them. Maybe they could keep going anyway, but then a DOZE arrives . . . followed by the dreaded SNORES. Will our heroes escape the SLEEPES?



***The Barnabus Project* written and illustrated by the Fan Brothers.** In a world built for Perfect Pets, Barnabus is a Failed Project, half mouse, half elephant, kept out of sight until his dreams of freedom lead him and his misfit friends on a perilous adventure. Will Barnabus and his friends find freedom? Read and find out!

***How to be a Pirate* by Issac Fitzgerald** What does it take to really be a pirate? CeCe dreams of being a pirate. When the neighborhood boys tell her that she can't, she wonders where to begin. Luckily, she suspects her grandpa must know something about being a pirate--why else would he have all those tattoos? As he shares each tattoo, Grandpa and CeCe are transported from adventure to adventure, and CeCe discovers that there are all kinds of ways to be a pirate.



***Federico and the Wolf* by Rebecca J. Gomez. Illustrated by Elisa Chavarri** Clever Federico outsmarts el lobo in this fresh and funny Mexican-American take on Little Red Riding Hood.



***Kamala and Maya's Big Idea* by Meena Harris** Kamala and Maya live in a place where there is no playground. They have a big idea that they should make a playground. They keep hearing grownups tell them their big idea won't work. Can they make it work?

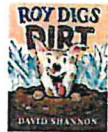


***Fussy Flamingo* by Shelley Vaughan James** This adorable fictional tale about a baby flamingo named Lola that doesn't want to eat shrimp. Instead, her feathers turn green from eating avocados and pink-red from eating dragonfruit. Eventually, she tries shrimp and finds that she loves it!





***You Matter by Christian Robinson*** In this beautiful picture book, many different perspectives around the world are explored—from a pair of bird-watchers to the pigeons they're feeding. Young readers will be drawn into the luminous illustrations inviting them to engage with the world in a new way and see how everyone is connected, and that everyone matters.



***Roy Digs Dirt by David Shannon*** Roy REALLY digs dirt, he likes everything about it. See how many different ways there are to enjoy dirt, right along with Roy!



***Unicorns are the Worst by Alex Willan*** Magic is serious business, but all unicorns do is frolic around, have tea parties, and leave glitter all over the place! They're nothing like goblins—practical and hard-working, who can put magic to good use! Unicorns aren't helpful at all. Or are they?



***The Shark Report by Derek Anderson*** When Benny learns about sharks at school, he immediately feels worried. He definitely can't go in the ocean, because sharks live there. But even simply staying out of the water isn't enough, because a shark named Mr. Chompers follows him home! What will Benny do?



***Puppy Problems by Paige Braddock*** Crackers (the dog) and Butter (the cat) are leading a pretty great life as rescue pets. Until a new puppy shows up. Crackers and Butter are annoyed by all his puppy antics, but when Peanut gets out, Crackers and Butter know how awful it feels to be on your own and work hard to bring Peanut back home.



***See the Cat written by David LaRochelle and Illustrated by Mike Wohnoutka*** See Max. Max is not a cat—Max is a dog. But much to Max's dismay, the book keeps instructing readers to "see the cat." How can Max get through to the book that he is a *DOG*?



***Geeger the Robot by Jarrett Lerner*** Geeger the Robot is going to school. But not *robot* school...a school with kids, the *human* kind! Geeger isn't used to human ways, and his zany misunderstandings and overly literal responses to instructions lead to quite a few mishaps. He's starting to wonder if he can even make it until snack time!



***Ready for School by Bob McMahon*** New best friends Cookie and Broccoli are as different as peanut butter and cheese, but that doesn't stop them from helping each other through the first day of school! Together they find the classroom and concoct silly secret greetings. When Broccoli discovers that Cookie is also nervous to meet new classmates, the two of them come up with the perfect solution.

## **2022 Summer Reading Activities**

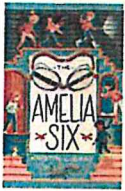
### **Grades K-2<sup>nd</sup>**

Students are to select one activity to complete:

- After reading a book select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.
- Create a comic strip to summarize the book you have read.
- Draw a map of the book's setting.
- Explain the setting in two or three sentences below the picture.
- Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- Create a poster about the book using one or two of the following media: finger- paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
- Create a puppet, finger puppet, or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
- Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
- Write a friendly letter to the main character asking questions and reacting to the events in the story.
- Create a rebus summary (a summary that uses pictures to represent words) on one of the books you have read. Substitute pictures (that you draw or cut out) for some of the words you have used in the written summary your book.
- Create a PowerPoint presentation retelling the story using pictures only.



## Sunshine State Young Readers Award Books 2021-2022 List for Grades 3-5



### ***Amelia Six* by Kristin L Gray**

Eleven-year-old Amelia (Millie) doesn't realize just how much adventure awaits her when she's given the opportunity of a lifetime: to spend the night in Amelia Earhart's childhood home with five other girls. Once at Amelia's house in Atchison, Kansas, Millie stumbles upon a display of Amelia's famous flight goggles. But her luck changes quickly when the goggles disappear, and Millie was the last to see them. It's up to the Amelia Six to find the culprit and return the goggles to their rightful place.



### ***Black Brother, Black Brother* by Jewell Parker Rhodes**

As one of the few black boys at Middlefield Prep, most of the students don't look like Donte. They don't like him either. When an incident leads to his arrest and suspension, he knows the only way to get even is to beat the king of the school at his own game: fencing. Donte embarks on a journey to carve out a spot on Middlefield Prep's fencing team and maybe learn something about himself along the way.



### ***Charlie & Frog* by Karen Kane**

Charlie heads into the village where an old woman gives him a desperate message in sign language, then suddenly disappears. All Francine (aka Frog) wants is to be the world's greatest detective. Frog, who is Deaf, would jump at the chance to tackle a real-life case. Together, Charlie and Frog set out to decipher a series of clues and uncover the truth behind the missing woman's mysterious message.



### ***The Disaster Days* by Rebecca Behrens**

Hannah loves living on a tiny island. It's a little disconnected from the outside world, but she's always felt completely safe there. Which is why when she's asked one day to babysit after school, she thinks it's no big deal. Then the shaking begins. The terrifying earthquake only lasts four minutes but it changes everything, damaging the house, knocking out the power, and making cell service nonexistent. Hannah and the youngsters are stranded and alone with Hannah in charge, as things go from bad to dangerous.



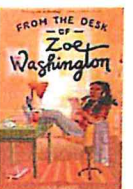
### ***A Field Guide to Getting Lost* by Joy McCullough**

Sutton is having robot problems. She must have gotten something wrong in the coding. Luis spends his days writing thrilling stories about brave kids, but there's only so much inspiration you can find when you're stuck inside all day—allergic and afraid. Sutton and Luis couldn't be more different from each other. Except now that their parents are dating, these two have to find some common ground. Will they be able to navigate their way through life?



### ***Following Baxter* by Barbara Kerley**

Jordie has been waiting forever for someone to move in next door, so she is thrilled when Professor Reece arrives: she has a laboratory in her basement and an extraordinary dog named Baxter—who seems to understand everything Jordie says. She begins walking Baxter and helping Professor Reece in the lab. But being lab assistant ends up being more than Jordie bargained for and leads her to an unexpected secret. When Professor Reece goes missing, it is up to Jordie to use her smarts and Baxter's magical powers to find her. Will they be able to save Professor Reece before it's too late?



### ***From the Desk of Zoe Washington* by Janae Marks**

What does a girl say to the father she's never met and who's been in prison for a terrible crime? A crime he says he never committed. Zoe is determined to uncover the truth. Even if it means hiding his letters and her investigation from the rest of her family. With bakery confections on one part of her mind, and her father on the other, this is one recipe Zoe doesn't know how to balance. The only thing she knows to be true: Everyone lies.



# Sunshine State Young Readers Award Books

## 2021-2022 List for Grades 3-5, Page 2



### ***The Great Pet Heist* by Emily Ecton**

Butterbean knew she wasn't always a good dog. Then her owner, Mrs. Food, fell in the hallway. Now Butterbean and her fellow pets (Oscar the mynah bird, Walt the cat, and rats Marco and Polo), have to come up with a plan to support themselves. When they discover a mysterious man in their building who seems to have lots of loot, they plan a heist. Can these animal friends pull off the heist of the century?



### ***How to Test a Friendship* by Theanne Griffith**

Violet and Pablo are best friends who love science! So when they discover a riddle that opens a magic portal in the Science Space at school, they can't wait to check it out! Along with their new classmate, Deepak, the friends discover a magical makerspace called the Maker Maze. It's a laboratory full of robots, 3D printers, an antigravity chamber, and more. Doors line the walls of the makerspace, with a new science adventure waiting behind each one.



### ***The Incredibly Dead Pets of Rex Dexter* by Aaron Reynolds**

Rex Dexter is itching to have a dog but ends up with a pet chicken. One hour and fourteen minutes later, the chicken is dead, Rex is cursed, and wild animal ghosts are haunting Rex's room. Rex's uninvited ghostly guests are a chatty, messy bunch. And they need Rex to solve their mysterious deadly departures from the Middling Falls Zoo before it happens again. But how?



### ***Midnight at the Barclay Hotel* by Fleur Bradley**

When JJ's mom accepts an invitation to a weekend getaway at the Barclay Hotel, he never imagined that he'd find himself in the midst of a murder mystery. When he arrives at the Barclay Hotel and his mother is blamed for the hotel owner's death, he realizes his weekend is going to be anything but ordinary. Now he must track down a killer, clear his mother's name, and maybe even meet a ghost or two along the way.



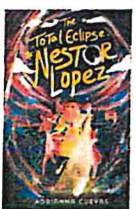
### ***The Newspaper Club* by Beth Vrabel**

There are rumors of vandalism and attacks at the only park in town. Something is happening at the park, but what? All of the fake online news and rumors are clouding the truth. Nellie wants to break the story — and break free from the front yard — but she can't do it alone. She needs a whole club if she's going to start the *Cub Report*, the town's first independent newspaper. Creating a newspaper from scratch is going to be tough; but for Nellie, making friends is even harder.



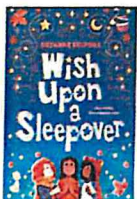
### ***Roll With It* by Jamie Sumner**

Ellie's a girl who tells it like it is. That surprises some people, who see a kid in a wheelchair and think she's going to be all sunshine and cuddles. The thing is, Ellie has big dreams: one day she's going to be a professional baker. But when Ellie and her mom move so they can help take care of her grandpa, Ellie has to start all over again in a new town at a new school. Except she's not just the new kid—she's the new kid in the wheelchair who lives in the trailer park on the wrong side of town.



### ***The Total Eclipse of Nestor Lopez* by Adrianna Cuevas**

Nestor doesn't want anyone find out his deepest secret: that he can talk to animals. But when the animals in his new town start disappearing, Nestor's grandmother becomes the prime suspect. Nestor learns that they are being seized by a *tule vieja*—a witch who can absorb an animal's powers by biting it during a solar eclipse. And the next eclipse is just around the corner...Now it's up to Nestor's extraordinary ability and his new friends to catch the *tule vieja*—and save a place he might just call home.



### ***Wish Upon a Sleepover* by Suzanne Selfors**

Leilani is planning to host the best sleepover in the history of the world. But her grandmother accidentally sends the invitations to the "do NOT invite" list and now Leilani is stuck hosting a group of kids she can't stand. This is sure to be the worst sleepover in the history of the world. Or...maybe the unexpected will happen.

## **2022 Summer Reading Activities**

### **Grades 3<sup>rd</sup>-5<sup>th</sup>**

Students are to select one activity to complete:

- Use i-Movie or another video platform to create a book trailer advertising your book so someone else will want to read it.
- Create a PowerPoint “pitch” to a producer explaining why the story or the concept would or would not make a great movie.
- Create a multi-colored movie poster for the book. Include movie information such as cast, location, setting, credits.
- Create a collage with words and pictures around central idea, theme, or characters in the book.
- Write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
- Create a timeline using drawings, magazine cutouts, pictures, and labels to show the main events, and how these events contribute to the meaning of the text.
- Design a T-shirt that promotes your book and write a jingle to sell it.
- Design a poster using multiple print or digital sources to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.
- Use Flipgrid to report live from the scene in your story. Report the events that have taken place, ask questions, and give background information.
- Create a quiz for the book you read.



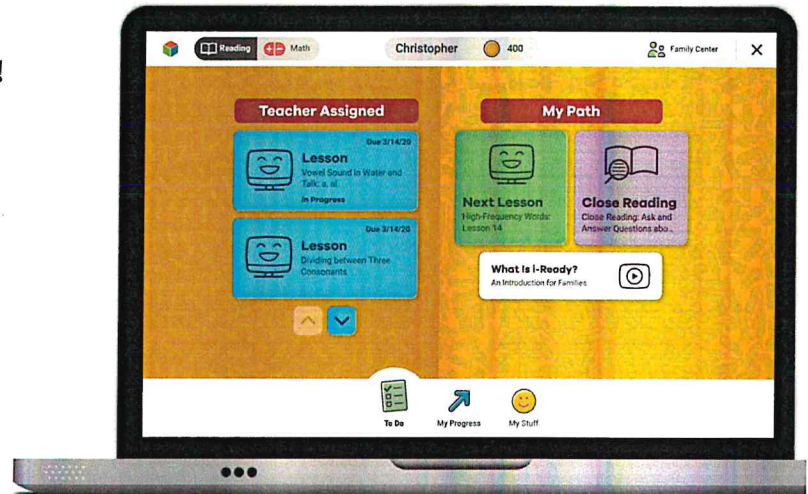


# Keep Learning during the Summer with *i-Ready*!

**Your student can continue learning during the summer with *i-Ready* lessons and Learning Games!**

*i-Ready Personalized Instruction* provides students with lessons based on their individual skill level and needs, so they can learn at a pace that is just right for them. These lessons are fun and interactive to keep your student engaged as they learn.

Learning Games for Mathematics allow students to practice math in fun and engaging ways, helping them develop a positive view of math.



## How do I log in?

### On an iPad®:

- **Download the free *i-Ready Connect for Students* app** from the App Store®. iPad must be compatible with iOS® 11 or above, such as the iPad Air®, iPad Air 2, or iPad Pro®.
- If your student's district/school ...
  - **Uses Clever®**, download the Clever app, log in using their district/school portal credentials, and click on the *i-Ready* icon.
  - **Uses a portal that is NOT Clever**, students should open the Safari® browser, enter their school portal URL and log in, and click on the *i-Ready* icon.
  - **Does not use a portal**, they should open the *i-Ready Connect for Students* app and log in to *i-Ready* using the credentials provided by their teacher.

### From a computer:

- If your student's district/school ...
  - **Uses a portal**, your child should log in using their district/school portal credentials, and click on the *i-Ready* icon.
  - **Does NOT use a portal**, your child should visit [i-ReadyConnect.com](https://i-ReadyConnect.com) and log in to *i-Ready* directly on a computer using the credentials provided by their teacher.

Access the [Technical and Troubleshooting Guide for Families](#) or visit [i-ReadyConnect.com/Support](https://i-ReadyConnect.com/Support) to confirm that your device and internet connection meet *i-Ready* System Requirements.

**For more information on how you can support your student, visit [i-ReadyCentral.com/FamilyCenter](https://i-ReadyCentral.com/FamilyCenter).**



# Tips for *What to Look for & What to Ask*

Help track and celebrate your student's progress by regularly reviewing their i-Ready My Progress page with them. Use the map and prompts below to help.

## 1 My Progress:



Direct your student to the My Progress section to see all their lesson stats.

## 2 Time-On-Task:

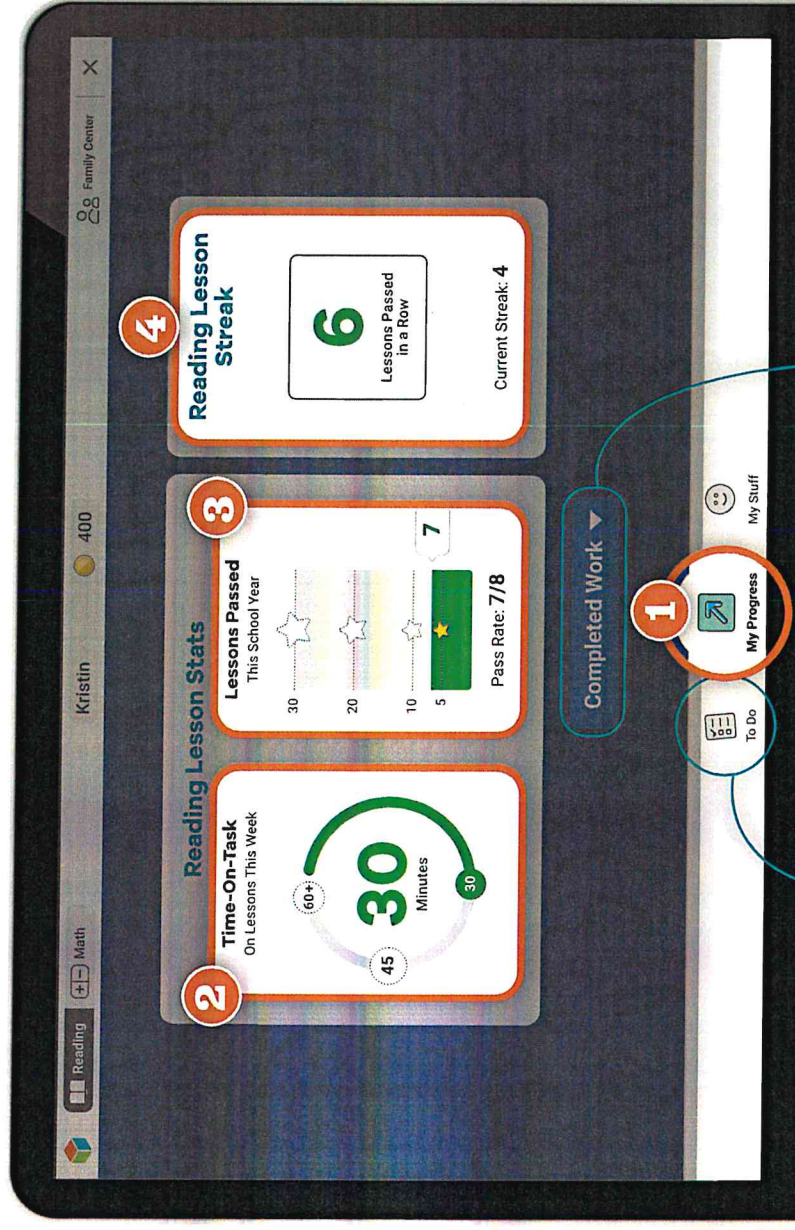
- How much time has your student spent on lessons this week?

## 3 Lessons Passed:

- How many lessons has your student passed?
- How did this number change from last week?

## 4 Lesson Streaks:

- What is the greatest number of lessons your student has passed in a row this school year?
- How many lessons has your student passed in a row most recently (i.e., current streak)?



**To Do:**  
See upcoming personalized lessons for your student.

**Completed Work:**  
See how your student has done on each lesson.

For more information, tips, and tools, visit [i-ReadyCentral.com/FamilyCenter](https://i-ReadyCentral.com/FamilyCenter).

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# ¡Sigue aprendiendo durante el verano con *i-Ready*!

**¡Su estudiante puede seguir aprendiendo durante el verano con las lecciones de *i-Ready* y los Juegos de aprendizaje!**

*i-Ready*® Enseñanza personalizada ofrece a los estudiantes lecciones basadas en sus necesidades y nivel de destrezas personales, para que cada uno pueda aprender a su propio ritmo. Estas lecciones son divertidas e interactivas para mantener a su estudiante interesado mientras aprende.

Los Juegos de aprendizaje de matemáticas permiten a los estudiantes practicar matemáticas de forma amena e interesante, lo que les ayuda a desarrollar una perspectiva positiva de las matemáticas.



## ¿Cómo inicio sesión?

### En un iPad®:

- **Descargue la aplicación gratuita *i-Ready Connect for Students*** desde la App Store®. El iPad debe ser compatible con iOS® 11 o superior, como por ejemplo iPad Air®, iPad Air 2 o iPad Pro®.
- Si su escuela o distrito escolar:
  - **usa Clever®**, descargue la aplicación Clever, inicie sesión usando sus credenciales para el portal del distrito o escuela, y haga click en el ícono de *i-Ready*.
  - **usa un portal que NO es Clever**, los estudiantes deben abrir el navegador Safari®, introducir el URL del portal de la escuela, iniciar sesión y hacer click en el ícono de *i-Ready*.
  - **no usa ningún portal**, los estudiantes deben abrir la aplicación *i-Ready Connect for Students* e iniciar sesión en *i-Ready* usando las credenciales que les dio su maestro.

### Desde una computadora:

- Si su escuela o distrito escolar:
  - **usa un portal**, el niño deberá iniciar sesión usando las credenciales del portal de su escuela o distrito escolar y hacer click en el ícono de *i-Ready*.
  - **NO usa un portal**, el niño debe visitar [i-ReadyConnect.com](https://i-ReadyConnect.com) e iniciar sesión en *i-Ready* directamente en la computadora usando las credenciales que le dio su maestro.

Accese a la [Guía técnica y de localización y corrección de fallas para familias](#) o visite [i-ReadyConnect.com/Support](https://i-ReadyConnect.com/Support) para confirmar que su equipo y su conexión a internet cumplen con los requisitos del sistema de *i-Ready*.

**Para más información sobre cómo puede apoyar a su estudiante, visite [i-ReadyCentral.com/FamilyCenter](https://i-ReadyCentral.com/FamilyCenter).**



## Consejos para registrar el progreso

# Qué buscar y qué preguntar

Ayude a registrar y celebrar el progreso de su estudiante revisando juntos regularmente su página de Mi Progreso de i-Ready. Use el mapa y las preguntas siguientes como ayuda.

### 1 Mi progreso:



Guíe a su estudiante a la sección Mi progreso para ver el estatus de todas sus lecciones.

### 2 Tiempo de trabajo:

- ¿Cuánto tiempo ha dedicado su estudiante a las lecciones esta semana?

### 3 Lecciones aprobadas:

- ¿Cuántas lecciones ha aprobado su estudiante?
- ¿Cómo cambió este número desde la semana pasada?

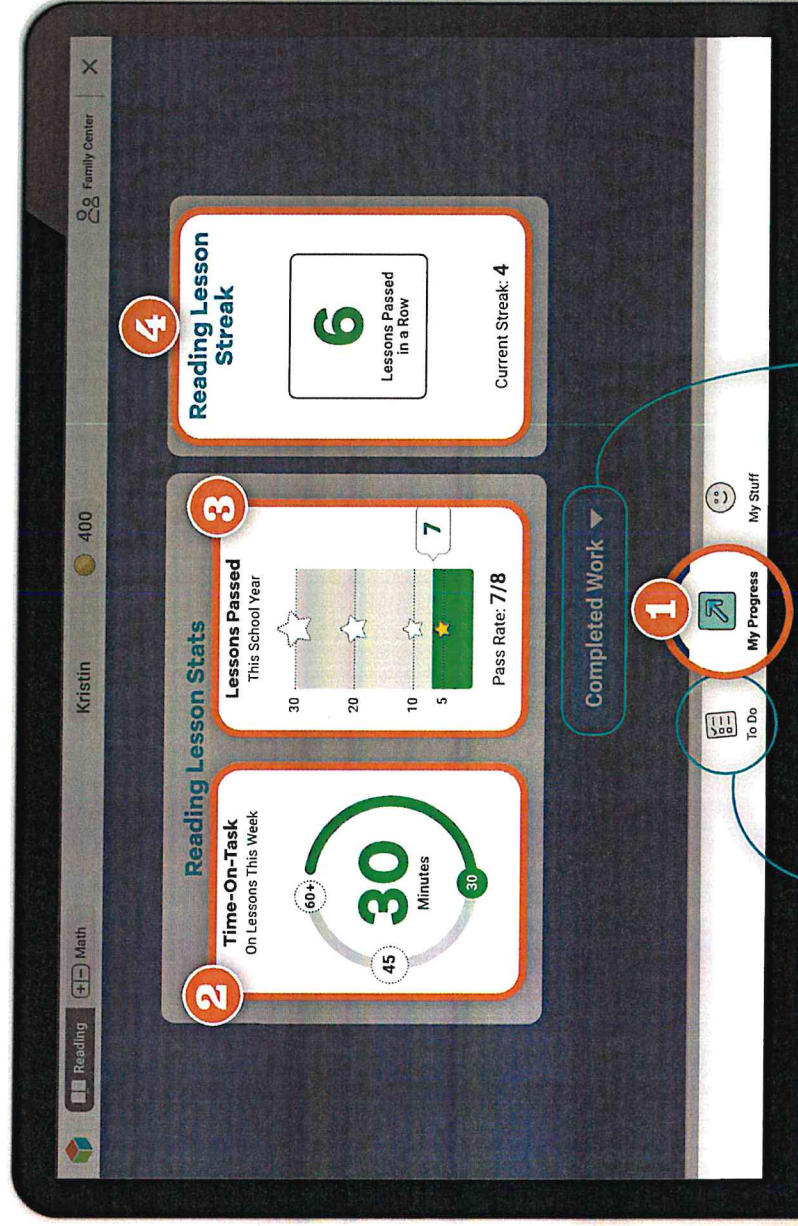
### 4 Series de lecciones:

- ¿Cuál es el mayor número de lecciones seguidas que ha aprobado su estudiante este año escolar?
- ¿Cuántas lecciones seguidas ha aprobado su estudiante recientemente (por ejemplo, en la serie actual)?

**Qué hacer:**  
Vea las próximas lecciones personalizadas de su estudiante.

Para obtener más información, consejos y herramientas, visite [i-ReadyCentral.com/FamilyCenter](https://i-ReadyCentral.com/FamilyCenter).

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**Trabajo terminado:**  
Vea cómo le ha ido a su estudiante en cada lección.

